



أكاديمية ديار الخاصة
DIYAR PRIVATE ACADEMY

• FUJAIRAH

• DIBBA

DPADG



NEWSLETTER

2nd February 2026



Message from the Principal

☀️ A Fantastic Start to the Term

We are delighted to share that the new term has begun on a very positive note. Attendance has been excellent, and we have seen a significant reduction in early departures, with many parents kindly making appointments outside of school hours. This has had a noticeable impact on learning continuity and student wellbeing. Thank you for your continued cooperation and support – it truly makes a difference.

🤖 Outstanding Success in the LEGO Challenge – FLL Unearthed

We are incredibly proud of our students for their outstanding achievements in the FIRST LEGO League (FLL) Unearthed Challenge. Their teamwork, creativity, and problem-solving skills were on full display, and the results speak for themselves:

- 🏆 NeoTerra Team secured 1st Runner-Up in the Innovation Project
- 🤖 Lost & Found Team achieved 2nd Runner-Up in the Robot Game
- 🎯 The Lost & Found Team will be advancing to the UAE Finals

These achievements reflect our commitment to innovation, collaboration, and real-world learning experiences. **Congratulations** to all students involved, and a sincere thank you to the staff who supported and guided them throughout this journey.

🏆 A Fantastic Sports Week

Our recent Sports Week was a wonderful success, filled with energy, teamwork, and enjoyment. Students across all year groups participated enthusiastically, demonstrating sportsmanship, resilience, and school spirit. Most importantly, everyone had fun, making it a memorable week for students and staff alike.

🌙 Looking Ahead to Ramadan

As we approach Ramadan, we kindly remind families that attendance remains very important. Both Diyar Higher Management and the Ministry of Education (MOE) expect all students to attend school throughout this period, with Friday absences counting as double.

Whilst there will be no formal assessments during Ramadan, students' classwork and engagement during lessons will contribute directly to their overall grades in the final report card. Regular attendance ensures that students continue to make progress and remain fully engaged in their learning.

Thank you for your continued partnership and support as we move into this important time of the year.



Wellbeing

In line with our school's focus on developing a Growth Mindset, the Counselling Department worked closely with students throughout the month of January on key life skills that support both academic and emotional wellbeing.

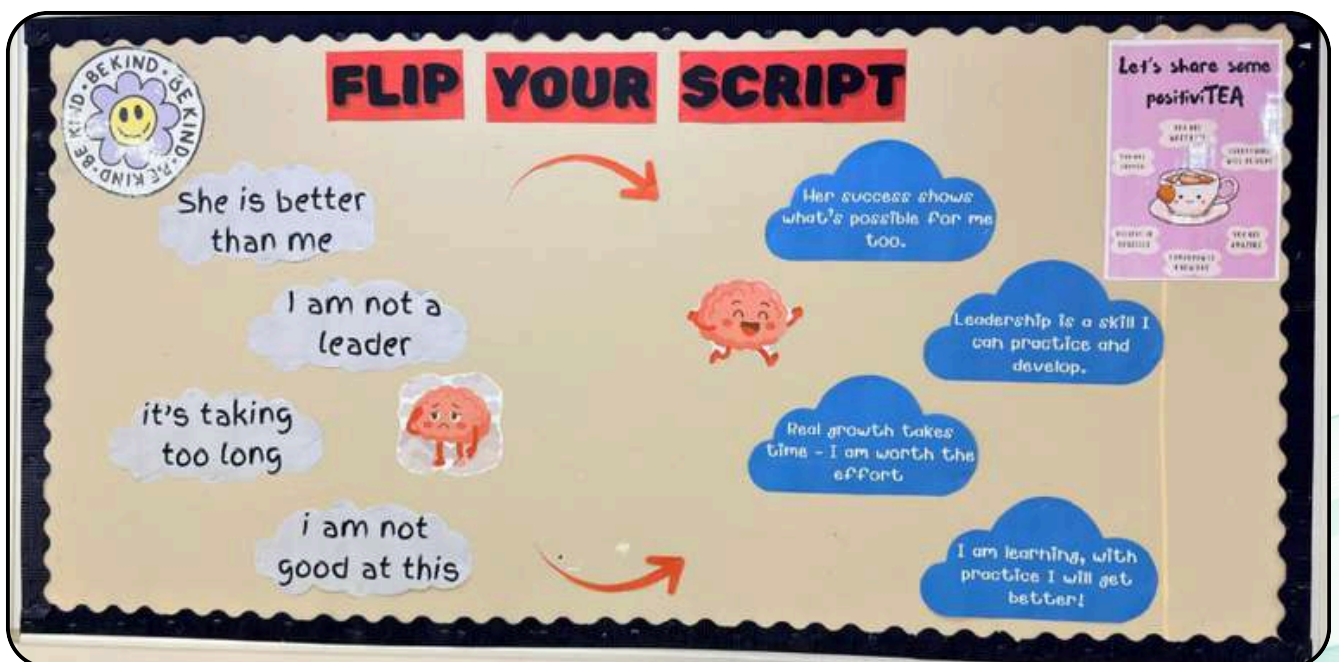
Students were introduced to SMART goal setting, helping them understand how to create goals that are specific, measurable, achievable, relevant, and time-bound. Our students also learnt about Growth Mindset, the belief that we can grow our brains by trying, practicing, and learning from mistakes. We also explored the impact of nutrition on mental health by setting up a nutrition station during sports week. This helped us in highlighting how balanced eating habits can influence focus, mood, energy levels, and emotional regulation, especially during the school day. To encourage independence, students were guided to design their own personalized goal trackers, promoting ownership and self-reflection.

You can help at home by:

- Praising effort, not just results
- Talking about mistakes as learning opportunities
- Encouraging your child to try again

Try saying:

- "I love how hard you tried."
- "What did you learn from that?"
- "You're getting better every day!"





travel more

- Learn a new skill or hobby like (painting, photography)
- Maintain a balanced diet and stay hydrated daily.
- Develop time management skills to balance school, hobbies, and social life.
- Travel or explore a new places
- Learn a new style of makeup or fashion techniques

Goal

1. Academic Goal

- Example: Improve my grades in math by studying 30 minutes daily and asking questions in class whenever I don't understand something.

2. Social/Well-being Goal

- Example: Build stronger friendships by spending more time listening to friends and joining at least one school club or activity.

3. Personal Goal

- Example: Develop better time management by creating a daily routine and sticking to it for homework, hobbies, and relaxation.





KG Section

- **Kindergarten in Bloom: A Vibrant Start to Term 2**

Term 2 has begun on a wonderful note across our Kindergarten section, with our Pre-KG, KG1 and KG2 learners returning to school full of enthusiasm, curiosity, and excitement. It has been a joy welcoming our students back as they settled into routines, reconnected with friends, and eagerly engaged in meaningful learning experiences.

Our classrooms have been buzzing with activity as children continue to build confidence, develop essential skills, and embrace new challenges each day in a nurturing and supportive environment.

One of the highlights this term was our Dental Hygiene Program, where students learned the importance of oral health through engaging demonstrations and interactive activities. This initiative helped promote healthy habits while encouraging bright smiles throughout the section.

We were also excited to see the continuing of our Extra-Curricular Activities (ECAs), providing students with opportunities to explore new interests, enhance creativity, strengthen social skills, and grow in confidence beyond the classroom setting.

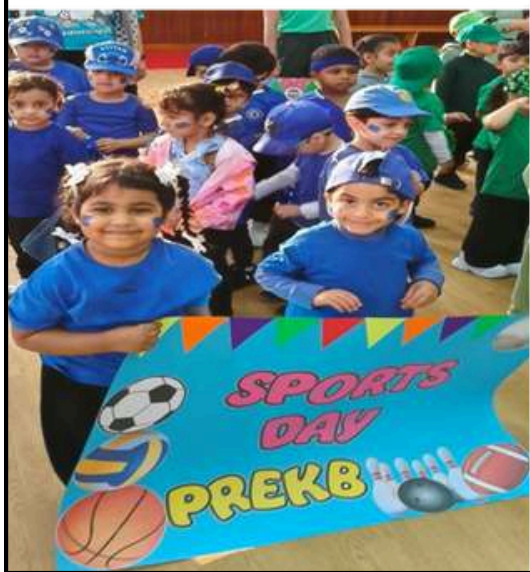
Sports activities added further energy and enjoyment to our days, fostering teamwork, active lifestyles, and positive participation among our young learners.

Across Pre-KG, KG1 and KG2, our children continue to impress us with their resilience, kindness, and eagerness to learn. We extend our sincere gratitude to our parents for their ongoing support, and to our dedicated Kindergarten team for their commitment to creating a safe, engaging, and inspiring learning environment.

We look forward to a Term 2 filled with continued growth, joyful learning, and many memorable moments for our Kindergarten community.



PRE-K







KG 1







KG 2





اللغة العربية - Arabic



بعض الأنشطة
التي طبقناها
لحرف الجيم
والطاء والفاء كتابة
وتمييز وربط
بالمدود القصيرة .

في شهر يناير من الأنشطة الصفية للحروف والكلمة البصرية
(أ - ط - ز) كلمة (أنت - أنتِ)



سيرة الرسول صلى الله عليه وسلم ونسبه وصفاته صلى الله عليه وسلم.





Elementary Section - Grades 1-5

Dear Parents,

It has been an exceptionally busy and productive start to the new academic term. We are pleased to share that the children have settled back into school life very well and are demonstrating a positive and motivated attitude towards learning. Teachers have already observed encouraging progress across year groups, reflecting students' enthusiasm, resilience, and commitment to their studies.

The highlight of January was undoubtedly our Sports Day, which proved to be a memorable and highly successful event for both students and staff. The children thoroughly enjoyed participating in a wide range of creative, engaging, and well-organised sporting activities. Their energy, teamwork, and sportsmanship were evident throughout the day. We are delighted to announce that the overall winning classes were Grade 4D and Grade 5D, as well as Grade 1H and Grade 2B. However, it is important to recognise that participation across the school was an impressive 100%, and every child deserves high praise for their effort, enthusiasm, and positive attitude.

Our School Councillor, Layan, shared that Sports Day was a wonderful event that demonstrated excellent teamwork. She also noted that the activities encouraged students to stay active and healthy while having fun together, and that by the end of the day, students felt happy and proud of their achievements.

In addition, Grade 3 successfully hosted their Deep Learning Event during the final week of January. This event provided an excellent opportunity for students to showcase their learning, build confidence, and demonstrate a deeper understanding of key concepts through meaningful and engaging activities. We are extremely proud of the students' achievements and the dedication shown in preparing for this event. The children demonstrated their understanding of forces in science through a range of well-planned experiments, supported by clear explanations. They presented their learning with confidence and pride, truly embodying the role of young scientists.



We have also been very pleased with the high level of engagement in the UAE Rock Star Competition held this month. With over 80% of our students participating, the competition has been a significant success and has provided valuable opportunities for students to further develop their skills and challenge themselves academically. We would like to sincerely thank parents for their cooperation, encouragement, and continued support in helping their children engage with this valuable learning platform.

As we approach the holy month of Ramadan, we would like to inform parents of a meaningful initiative organised by the Student Council. We kindly request contributions to help prepare gift baskets for our cleaning and maintenance staff as a gesture of appreciation for their dedication and hard work throughout the year. These baskets will include toiletry items such as shampoo, creams, bubble bath, and soap, suitable for both men and women. Parents are kindly asked to liaise with their child's homeroom teacher for further information on how they can support this initiative.

We would also like to remind parents that 100% attendance is expected during the month of Ramadan, and that internal assessments will continue as normal during this period. School reports will reflect both attendance and internal academic performance; therefore, regular attendance is essential and in the best interests of all students. We kindly request parents' cooperation in ensuring children attend school every day unless there are exceptional circumstances.

Please note that extra-curricular activities will be paused during Ramadan and will resume at the start of the next term in April. In the meantime, if children are at home, we strongly encourage them to continue engaging with online learning platforms such as Raz Kids and Times Table Rock Stars to maintain learning momentum and support continued progress.

Thank you for your ongoing support and partnership. We look forward to another successful and productive term ahead.

Kind regards,



FLL Explore Unearthed 2025–2026

In January, we were proud to celebrate the Spark Squad team's success in FLL Explore – Unearthed, where they earned the Coding Award. This achievement was especially exciting as it marked the students' first time participating in the Explore category. Throughout the experience, students demonstrated strong problem-solving skills, teamwork, and creativity, and they thoroughly enjoyed the opportunity to learn and grow. We commend the team for their hard work and enthusiasm.





• Sports Day





- Deep Learning – Grade3

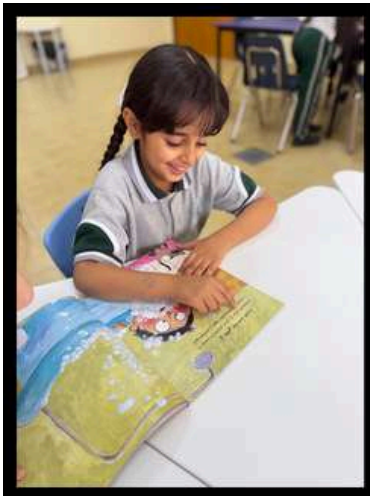




اللغة العربية - Arabic



قراءاتٌ جميلةٌ، مع قياس الفهم والاستيعاب، والقراءة من أجل الكتابة:
إبداعٌ وروعةٌ بأسلوب القراءة الجميلة





تفعيل استراتيجيات ممتعة ومتنوعة للمهارات النحوية (ظرف الزمان والمكان)

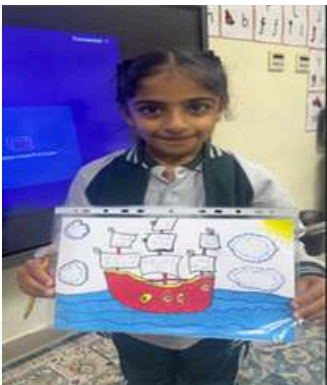


إبداع كتابي صاغته العقول المتعاونة وروح الفريق الواحد



التربية الإسلامية - Islamic

قام الطلاب في الصف الأول بكتابة أركان الإيمان





Middle & High School Section

• HOS Roundup

We began the new term with a celebration as our senior students marked the start of their final six months at Diyar with the **Senior Breakfast**.

This special tradition symbolizes both reflection and looking ahead – the beginning of the end of their school journey with us. Set against the beautiful backdrop of Mountain Park, the girls enjoyed the sunshine, shared fresh food and juice, explored the surroundings, and took time to talk, laugh, and plan for the future together.

It was a relaxed and joyful morning that captured the spirit of community, maturity, and optimism we are so proud to see in our graduating cohort.



We are proud to celebrate the outstanding achievements of our Middle and High School students following today's FLL Unearthed Challenge competition.

🌟 **Congratulations** to our teams for their exceptional performance:

🏆 **NeoTerra Team** – 1st Runner-Up in the Innovation Project, demonstrating creativity, problem-solving, and real-world application.

🏆 **Lost & Found Team** – 2nd Runner-Up in the Robot Game, showcasing strong teamwork, precision, and technical skill.

🚀 **Lost & Found Team** will also be advancing to the UAE Finals, a fantastic accomplishment and testament to their dedication and perseverance.

🌟 Well done to all students involved, and thank you to the staff who supported and guided them throughout the competition. We are incredibly proud of you!





- Sports Day

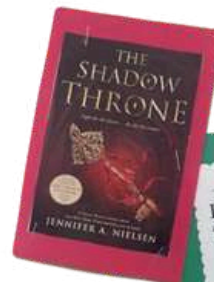
The week of 19th January we had school wide sports events promoting teamwork, healthy choices and fitness.

Congratulations to all who took part



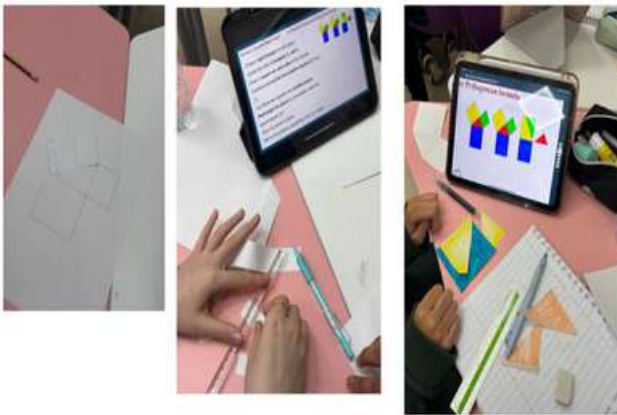
- English

Learners are enjoying quality reading time in the school library. They engage in individual reading, choosing books that spark their interest. Shared reading allows learners to read together and discuss stories. These activities help build confidence, comprehension, and a love for books. The library provides a calm space where learners can grow as readers.





Grade 8 students engaged in a hands-on cut-and-paste activity where they rearranged shapes to visually explore and discover the Pythagorean Theorem, helping them understand the relationship between the squares of the sides of a right-angled triangle through active learning and collaboration.



Grade 8C students identified right-angled triangles using number rods and rulers, calculated slope as rise over run, and connected the hypotenuse to the idea of slope. They further explored similar triangles to understand that slope remains constant, strengthening their conceptual understanding through hands-on learning.

Grade 9A, 9B, and 9C students used a -12 to $+12$ Numicon number line and Cuisenaire rods to model and graph one-step and compound inequalities. By placing rods on the number line, students visualized solution sets, understood open and closed endpoints, and clearly represented intersections and unions of inequalities, strengthening their conceptual understanding through hands-on exploration.





• Science



High School students exploring and experimenting .



Environmental science sustainability efforts



Middle school exploring the life around them and investigating.



Middle school hands on activity and investigation



More exploring for nature

• IT

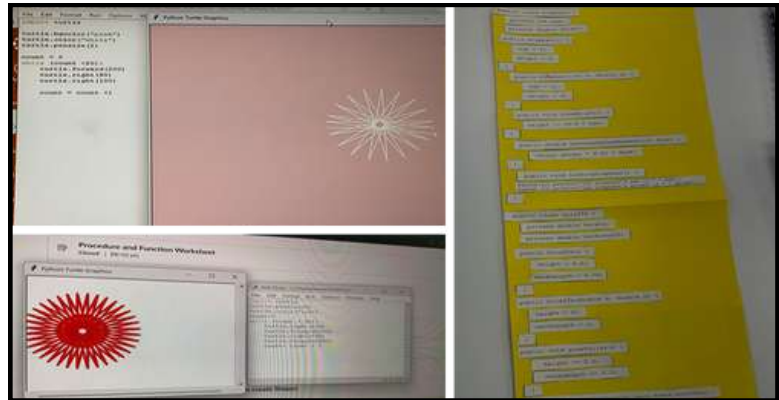
Middle school students begin 3D design by exploring simple shapes and learning how to combine and modify them to create digital models. As they experiment and solve problems, they turn creative ideas into meaningful designs while building technical skills and confidence.





This month, our Computer Science students across Grades 10–12 engaged in hands-on learning that connects coding with real-world applications. Grade 10 students used Python Turtle to draw geometric shapes, linking programming concepts with Visual Art and Mathematics through patterns, angles, and symmetry. Grade 11 students developed their computational thinking skills by working with pseudocode and learning how to create and manage lists to organize data logically.

Meanwhile, **Grade 12** students advanced their object-oriented programming skills by exploring classes and objects, defining instance variables, using constructors, and calling methods to build structured and efficient programs.



• ART

Middle School

Grade 6: Celebration theme focusing on wedding culture.

Grade 7: Relationship theme focusing on family culture.

Grade 8: Justice for All





High School



The AP art and design students liked sculpting sculpture relief and explored the clay material this month.

Students in grades 9 and 10 learned about sustainable farming and cities while also enjoying their artwork.

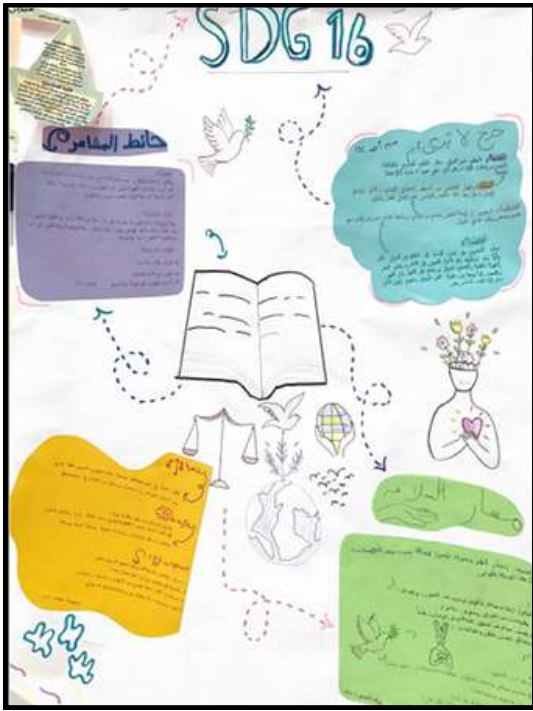




طالبات الثاني عشر

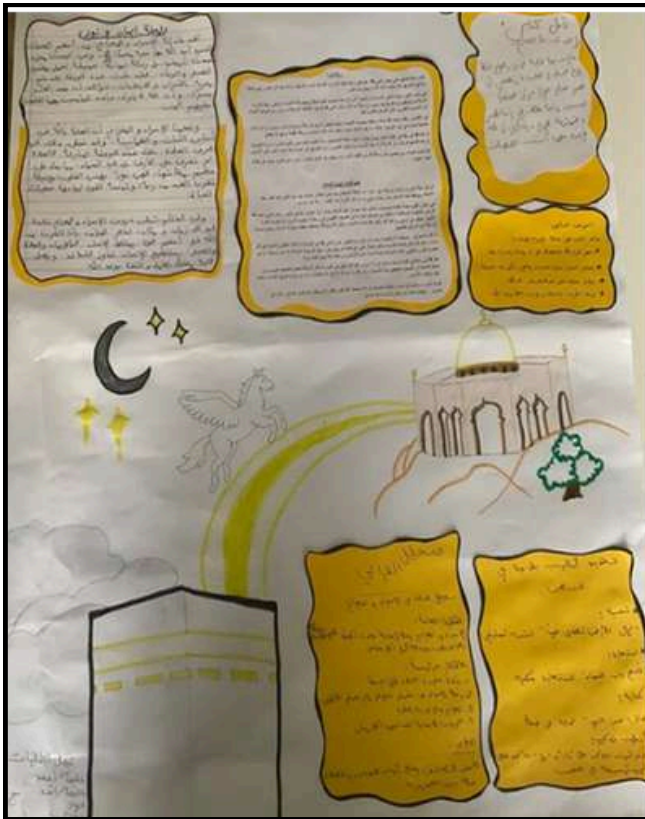


• مشروع الفصل الثاني الهدف 16 من أهداف التنمية المستدامة، حيث قامت كل طالبة بتبني وجهة نظر لحل قضية من قضايا الهدف 16 من أهداف التنمية المستدامة العدالة والسلام والمؤسسات القوية وصاغتها على شكل فكرة ومخططا لكتابة ورقة بحثية ومن ثم التحدث عنها





تم تفعيل مناسبة الإسراء والمعراج من خلال كيف عززت الحادثة الإيمان وتحليل نصوص أدبية وقصص المعراج لغة وفكرة وبلغة وقيما ومن ثم تم كتابة مقالات متنوعة عن الدروس الإيمانية لقماسبة الإسراء والمعراج



الدروس الإيمانية المستفادة من الحادثة!

الطالب: محمد راشد

قصة الإسراء والمعراج من أعظم المعجزات التي أكرم بها نبيهم فقد جاءت في وقت اشتد فيه الزمن والضيق من رسالة طمأنينة وأمل للمؤمنين في كل زمان. من أعظم الدروس الإيمانية في هذه القصة أن الفرح يأتي بعد الشق فبعد عام المن كان رحلة الإسراء والمعراج إيما للنبي، مما يعلم المسلم أن لبيات من رحمة مهبطا اشتدت عليه الظروف. كما ترسخ القصة أهمية الصلاة، إذ فرضت في السماء مما يدل على

كيف أرتب التمسك بدينك؟

أهمية الصلاة في الإسلام
أهمية الحج في الإسلام
أهمية الصوم في الإسلام
أهمية الزكاة في الإسلام

ليلة الإسراء والمعراج

تمثيل بين رحلة هجر

تعالق بين حين حضرت أرواح الحسرة

رسائل هجر



الصف الحادي عشر

أبدعت طالبات الصف الحادي عشر في إنجاز مشروع الفصل الدراسي الثاني وهو البند التاسع من بنود التنمية المستدامة بعنوان

(الصناعة والابتكار والتحتية)

فنحن نبتكر لبنني مستقبلاً مشرقاً حيث يلتقي الإبداع مع التكنولوجيا لتحقيق رؤية الإمارات 2030 لنكون في طليعة الدول المتقدمة

شهدنا تطوراً ملحوظاً في مستوى الطالبات في اللغة العربية، حيث أظهرن إبداعاً في التعبير عن أفكارهن، وفهماً عميقاً للدروس، أصبحن أكثر قدرة وتمكن على التواصل بوضوح وبلاغة

هذا التطور يعكس رؤية الإمارات في تعزيز اللغة العربية وجعلها لغة حيوية في مختلف المجالات



وقد ناقشنا ضمن دروسنا عدة مواضيع هامة من ضمنها كتابة مقالة عن عام المجتمع

الإماراتي لتعزيز مفهوم الهوية الوطنية الإماراتية

ومقالة عن أهمية مناسبة الإسراء والمعراج.

وقد عززت هذه الموضوعات مهارات اللغة العربية الأربعة الأساسية بالإضافة إلى مهارة

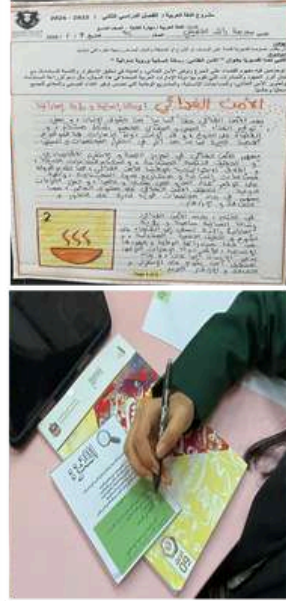
البحث والابتكار والتصميم لدى طالباتنا





الصف التاسع

شهدت حصص مادة اللغة العربية خلال شهر يناير تفاعلا مميّزا من الطالبات، إذ شاركن في مجموعة متنوعة من الأنشطة التعليمية الهادفة التي عززت مهارات القراءة والكتابة والتعبير الشفهي لديهن وقد تميّزت الأنشطة بروح التعاون والإبداع، مما أسهم في رفع مستوى الدافعية وتحسين نواتج التعلم.



بأنامل مبدعة
وعقول متألقة
تألقت أنشطة
طالباتي وتجسد
دور المعلم
الصغير في أبهى
صوره.



الإسراء والمعراج

"بمناسبة الإسراء والمعراج، أبدع نادي اللغة العربية بمشاركة طالبات الصف السابع والثامن في إعداد مجلة مميزة جسّدت القيم والمعاني العظيمة لهذه الذكرى المباركة.

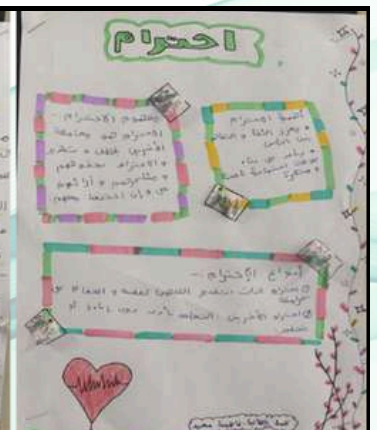
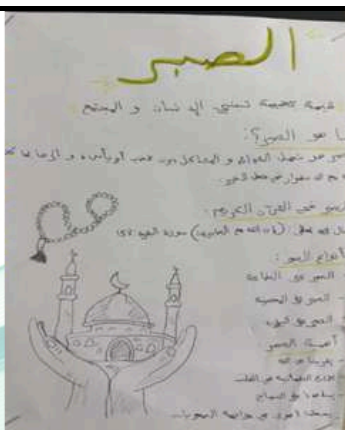
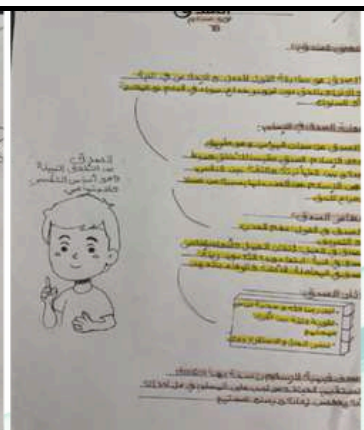


قامت طالبات الصفين الثامن والعاشر في مادة اللغة العربية بالعديد من الأعمال التي أسهمت في تنمية قدراتهن المختلفة، حيث أدت الطالبات دور المعلم الصغير في شرح مجموعة من الدروس بإشراف ومساعدة معلمة المادة، مما عزز مهارات الشرح والثقة بالنفس لديهن. كما تم إنجاز أكثر من خطوة من مشروع الفصل الثاني، في إطار تنمية مهارات البحث والعمل الجماعي. وفي حصص يوم الجمعة، قامت الطالبات بتطبيق مهارة القراءة والتعرف على أسس القراءة الصحيحة، إضافة إلى إنجاز بوستر خاص بمناسبة الإسراء والمعراج، عيّن من خلاله عن فهمهن للمناسبة بأسلوب إبداعي مميز.

التربية الإسلامية - Islamic



قامت طالبات الصف الثامن والسابع الأسبوع عن عمل مشروع عن القيم الإسلامية، ونفذت الطالبات مشاريع عن القيم الإسلامية ومنها الصبر، الصدق، الاحترام والأمانة، وقمنا بمناقشة مواضيع القيم الإسلامية خلال الحصة وتعرفت الطالبات على كثير من القيم الإسلامية.





مشاريع قام بتنفيذها طالبات الصف السابع عن العلاقات في الإسلام

مشاريع قام بتنفيذها طالبات الصف التاسع القضاء عن الجوع

مشاريع قام بتنفيذها طالبات الصف السادس الاحتفالات

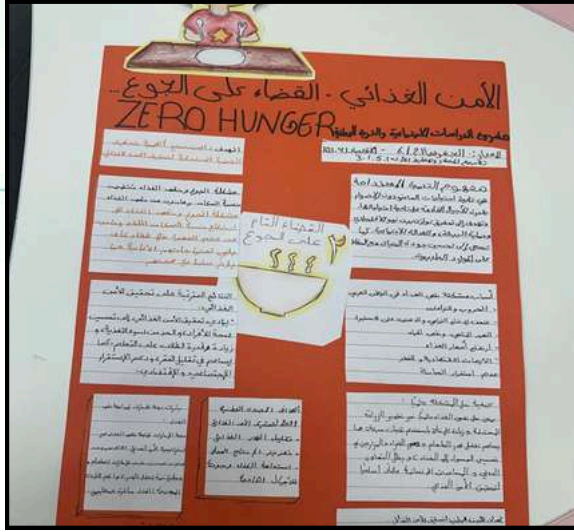


الدراسات الإجتماعية - Social Studies

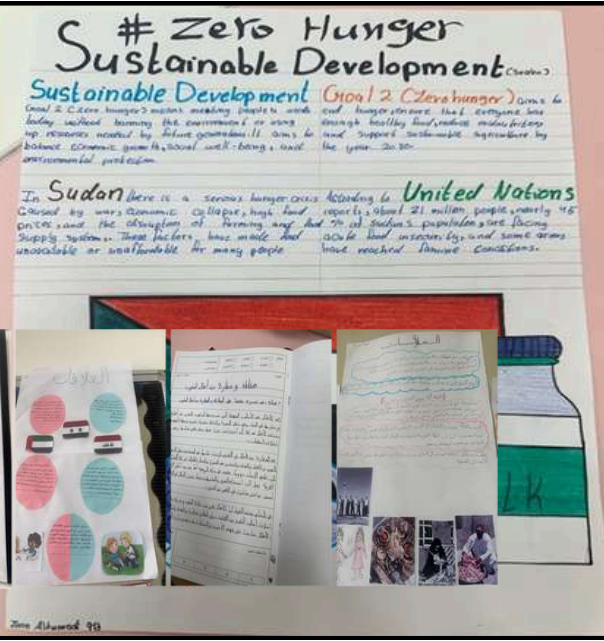


نفذت طالبات الصف السابع مشروعًا في مادة الدراسات الاجتماعية بعنوان «العلاقات: ماضيًا - حاضرنا» وذلك في إطار ربط المشروع بوحدة نظم المعلومات الجغرافية والاستشعار عن بعد. تناولت الطالبات من خلال المشروع مقارنة أنماط العلاقات المكانية والاقتصادية قديماً وحديثاً، مع إبراز دور التقنيات الجغرافية الحديثة في تتبع التغيرات ورصد توسع المدن وتطور وسائل النقل والتواصل.

تضمن المشروع أنشطة فردية كتقارير قصيرة حول مفهوم نظم المعلومات الجغرافية، إضافة إلى أنشطة تعاونية تمثلت في إعداد عروض وخرائط رقمية توضح التغير في العلاقات بين الماضي والحاضر. وقد احتتم المشروع بملصق توعوي أبرز أهمية التقنيات الجغرافية في فهم التحولات الزمنية والمكانية بين ماضيًا وحاضرنا.



نفذت طالبات الصف التاسع مشروعًا في مادة الدراسات الاجتماعية تناول هدف القضاء التام على الجوع ضمن أهداف التنمية المستدامة، وذلك في إطار ربط محتوى المشروع بوحدات المنهج الخاصة بالسكان والأمن الغذائي في الوطن العربي. وقد تناولت الطالبات مشكلة نقص الغذاء في بعض الدول العربية مثل اليمن والصومال والسودان، مع دراسة أسبابها كالجفاف والفقر والنزاعات. تضمن المشروع أنشطة فردية كتقارير قصيرة، وأنشطة تعاونية مثل إعداد عروض وملصقات ختامية تناولت حلولًا مقترحة لتعزيز الأمن الغذائي العربي. وقد اختتم بإنتاج بوستر توعوي يؤكد أن القضاء على الجوع مسؤولية عربية مشتركة، مما عزز الفهم التطبيقي للمحتوى المنهجي لدى الطالبات.



طالبات الصف السادس والسابع

إبداعات شهرية 🌟

في هذا الإصدار من مجلة المدرسة، ننشر أروع إنجازات طالبات الصف السادس في مادة اللغة العربية! 🚀

- مشاريع مبتكرة: أبدعت الطالبات في تقديم مشاريع تفاعلية عن لغتنا الجميلة.
 - قصص مذهلة: كتبن قصصًا قصيرة أظهرت مواهبهن في السرد والإبداع.
 - محادثات حيوية: نفذنا محادثات شيقة عززت مهارات التواصل لديهن.
 - قواعد بناءة: تطرقنا إلى قواعد النحو بطريقة ممتعة وتفاعلية.
 - كتابة مبدعة: عززنا مهارات الكتابة من خلال تمارين متنوعة.
- هذه الإنجازات تعكس تفوقهن وحرصهن على تعلم اللغة العربية. نتمنى لهن مزيدًا من الإبداع! 🌟🚀





Upcoming events - February

2th-5th *Reward Trips*

6th *Haq Al Laila*

16th-17th *Arabic Story Writing Week*

23th-27th *Arabic Spelling Bee Competition*